

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

TO: The Honorable the Members of the Board of Regents

FROM: Ken Wagner 4/h.

SUBJECT: K-12 Social Studies Panel

DATE: March 3, 2014

AUTHORIZATION(S): SUMMARY SUMMARY

Issue for Discussion

This panel will provide perspective and insight into the content and design of the K-12 Social Studies Framework, including the ways in which the Framework can support shifts in teaching and learning in the social studies. The panel is comprised of Social Studies Content Advisory Panel members.

Panel Discussion: K-12 Social Studies Framework

Panel Members

- Gregory Ahlquist, 2013 NYS Teacher of the Year, Webster Central School District
- Steven Goldberg, Chairperson of the Content Advisory Panel, Past President of National Council for Social Studies, District-wide Social Studies Chair, City School District of New Rochelle
- Stephen LaMorte, Director of Social Studies, Rochester City School District
- **Kim O'Neil,** Vice-President National Council for the Social Studies, retired teacher, Liverpool Elementary School
- **Timothy Potts**, Past President of NYS Council of Social Studies, middle school social studies teacher, Monticello Central School District
- Walter Robertson, high school social studies teacher, Dunkirk City School District
- **Joseph Schmidt**, Program Director of Social Studies, New York City Department of Education

Discussion Questions

- How does the Framework prepare students to be college and career ready?
- How are we preparing students to be active citizens in the 21st century?
- What was the process used to develop this final product?
- What has changed and what has stayed the same at the Elementary, Middle School, and High School levels?
- How will this work improve teaching and learning in Social Studies?

Questions from the Board

Appendix A

Social Studies Content Advisory Panel: Participants List

Greg Ahlquist
High School Social Studies Teacher
Webster Central School District

John Agnello Assistant Principal for Social Studies Juan Morel Campus Secondary School, Brooklyn New York City Department of Education

Kelly Buckley Elementary Teacher Lake George Central School District

Eileen Coppola Program Director for Science and Social Studies Curriculum New York City Department of Education

Jerry Evensky Professor of Economics Syracuse University

Steven Goldberg Former President of National Council for the Social Studies Social Studies Chairperson City School District of New Rochelle

Chris Haertel
ESL Social Studies Teacher
Albany High School
Albany City School District

Frank Juzwiak High School Social Studies Teacher Patchogue-Medford School District

Joseph Karb Middle School Social Studies Teacher Springville-Griffith Institute Central School District

Stephen LaMorte Director of Social Studies Rochester City School District Elaine Lawrence Assistant Professor, Social Studies-Teacher Education State University of New York at Oneonta

Norah Lovett

Senior Director, Instruction Programs, Office of School Programs and Partnerships New York City Department of Education

Kim O'Neill

Vice-President, National Council for the Social Studies Nationally Board Certified Teacher, Elementary Teacher (retired), Liverpool Elementary School

Timothy Potts

Former President, New York State Council for the Social Studies Middle School Social Studies Teacher Monticello Central School District

Julie L. Reagan Clinical Faculty and Bridges Adviser State University of New York at Potsdam

Walter Robertson
High School Social Studies Teacher
Dunkirk City School District

Elizabeth Sheffer Assistant in Educational Services New York State United Teachers

Garth Swanson Professor of History Genesee Community College

State Education Department Staff

Mary Cahill, Director of Curriculum & Instruction, Office of Curriculum and Instruction Julie Daniels, Educational Outreach, New York State Archives Daniel King, Assistant in Instructional Services, Office of State Assessment Donna Merlau, Associate in Instructional Services, Office of State Assessment Patricia Polan, Associate in Instructional Services, Office of Curriculum and Instruction Greg Wilsey, Associate in Educational Testing, Office of State Assessment