

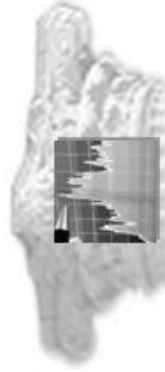
Through RTTT, New York will achieve the following reform goals:



STANDARDS AND ASSESSMENTS

New York will:

- Adopt Common Core State Standards for English Language Arts and Mathematics
- Realign high school diploma and assessment policies with college and career success
- Put in place new statewide curriculum models aligned with college- and career-readiness standards
- Create and implement new English Language Arts and Mathematics summative assessments, as a leader in a 27-state consortium
- Create new formative and interim assessments aligned to the Common Core standards
- Prepare new and existing teachers and principals to teach and design instruction aligned with the new standards and assessments



DATA SYSTEMS

New York's teachers will:

- Draw on best practices information and use data to differentiate instruction

New York's principals will:

- Use data to inform teacher recruitment, evaluation, and differentiated professional development

New York will:

- Create a statewide instructional reporting and improvement system, available through a Data Portal, so stakeholders can access and analyze data, make decisions, and take actions to improve student outcomes
- Develop an Early Warning System to help at-risk students and keep them on track to graduate.
- Launch research partnerships to identify and disseminate best practice



GREAT TEACHERS AND LEADERS

New York will:

- Provide teachers and principals with clinically-rich preparation and certify them based on clinical skills and results
- Provide highly-effective teachers and principals with career advancement opportunities and incentives to mentor colleagues and transfer to high-need schools

New York's teacher and principal evaluation system will:

- Incorporate student achievement as 40 percent of annual evaluations
- Inform differentiated professional development
- Enable expedited removal of teachers and principals who are rated "ineffective" for two consecutive years



TURN AROUND LOW-ACHIEVING SCHOOLS

New York will:

- Support LEAs in turning around persistently lowest-achieving schools, using whichever of the four intervention models is best suited to local need and capacity
- Expand Partnership Zones that empower clusters of low-performing schools to deliver dramatic gains in student achievement
- Foster innovative schools and practices, including leveraging educational partnership organizations (EPOs)
- Grow the number of high-performing charter schools