***Treaty of Versailles***

Steps for Reading Closely.

1. Read the whole thing slowly and think about the central message or main idea.
	* ***GET the GIST***
2. Re-read passage one sentence at a time. Underline things that you know about.
* ***Circle or underline words that you do not know.***
1. Re-revisit text in order to find answers to clarifying or text-dependent questions.
2. State the gist or message of the paragraph in the margin.

**Text Dependent Questions**

**Vocabulary, Grammar, Syntax**

***Lower the BOOM (Don’t Wait Questions)***

1. How was the word “article” being used in this primary source?
2. In article #42, what was Germany forbidden to do?
3. In article #45, what does France gain from Germany? And Cite the terms of agreement. What was the author’s intent to include this article in the treaty?
4. In article #49, what does “renounce,” mean? And What was the intent of the treaty author’s to state “renounces in favor of the League of Nations”?
5. What was going to take place in fifteen years and for who in article #49?
6. What does “sovereignty” mean?
7. ***More questions to follow at Word/Sentence/Passage Levels at either Re-aloud or Re-reading***

**Document Level EBQ**:

* Why did the authors of this document use the words “renounce” and “cede” repetitively? What was the tone of the Treaty of Versailles?
* What is the gist of the Treaty of Versailles? And/or what is one word that you would use to describe the author’s intent?
* Who can read me a line from the treaty that demonstrates the word\_\_\_\_\_\_\_\_\_\_\_\_(state one of the words used by students, ex: vengeance)?
* Why did the author’s state “Allied and Associated Governments affirm and Germany accepts the responsibility of Germany and her allies for causing all the loss and damage” in article #231 and not sooner in the treaty?
* What was the intent of article #232 and state the “who” being referred to when it stated “during the period of the belligerency?”
* What claim do you make on the results of World War I and this treaty agreement? And Cite evidence to support your thinking?
* Have a student share claim and ask class, who can state evidence from the treaty to support that claim?
* Based on your thinking and class discussion, refer back to the gist/message that you initially wrote. Write a claim and two points supported by evidence in the Treaty of Versailles to support your understanding of the text.